

Baba Farid College, Bathinda

Department of History

Program: MA History

Program Specific Outcomes

- PSO 1: It enhances students' knowledge of historical events, different periods and their significance.
- PSO 2: The students will be capable to deploy skills of critical analysis.
- PSO 3: The students will be capable to do research which will contribute in enhancing their knowledge.
- PSO 4: With the study of theory and research methodology, students learn the basics of research i.e. what is research? Historiography and different schools of History.
- PSO 5: Students will be able to learn different methods and skills in historical documentation and interpretation to make history useful and accessible to the public.
- PSO 6: The students will be capable to write a good research paper according to the professional standards of academic publication i.e. seminars, and conference presentation, etc.
- PSO 7: Students can become active members of the different professional bodies related with History.
- PSO 8: Master's in History can provide students with a set of transferable skills applicable to a wide range of careers such as teaching, law, media & journalism, publishing, museums, librarianship and archive work, advertising, work in the development sector, global charity work, etc.

Course Outcomes

Semester 1

Course: His-101 History of Punjab (1469-1675)

- CO1: Student will be able to enhance the knowledge about the history of Punjab.
- CO2: Students will be able to attain information about the political, social and religious condition of fifteenth & sixteenth century.
- CO3: Students will be able to learn about teaching and travels of Guru Nanak dev.
- CO4: Students will be able to know regarding the background history of Sikhism.
- CO5: Students will be able to understand the various stages of compilation of The Adi Grantha Sahib during Guru Arjan Dev's period.
- CO6: Students will be able to learn about concept of martyrdom in Sikhism.
- CO7: Students will be able to know about the new policy of Guru Hargobind ji.
- CO8: Students will be able to understand the Sikh Gurus' relationship with the Mughal emperors of their time.

Course: His-102 History of the World (1871-1919)

- CO1: Students will be able to learn about the history of the world.
- CO2: Students will be able to understand the alliance and pacts in this period.

- CO3: Students will be able to gain information regarding background of the World War I.
- CO4: Students will be able to understand relationship among different kingdoms during the previous centuries.
- CO5: Students will be able to get information regarding political, economical, social and religious issues of different centuries.
- CO6: Students will be able to know about the causes and impact of the World War I.
- CO7: Students will be able to know of the impact of peace settlement in Europe.
- CO8: Students will be able to attain knowledge about New Imperialism and African politics.

Course: His-103 Theory and Research Methodology

- CO1: Students will be able to know the universal knowledge because history is linked to human existence.
- CO2: Students will be able to understand the nature & concept theories of history.
- CO3: Students will be able to understand the various fields of history.
- CO4: Students will be able to gain the knowledge about the purpose of history.
- CO5: Students will be able to make relationship of History with other subjects.
- CO6: Students will be able to attain knowledge regarding the auxiliary sciences of history.
- CO7: Students will be able to know historical thoughts and historiography.
- CO8: Students will be able to know about the concept of historical causation in history.
- CO9: Students will be able to trace the events of the past through historical evidence.
- CO10: Students will be able to gain ability of telling the truth under external & internal criticism.

Course: His-104 History of the World (1500-1815)

- CO1: Students will be able to get information regarding European Renaissance.
- CO2: Students will be able to get knowledge about the Reformation movement in Europe.
- CO3: Students will be able to know about technological advancements, marketing system and economic development during initial stages.
- CO4: Students will be able to learn about the causes and effects of French Revolution of 1789.
- CO5: Students will be able to know the role of Napoleon in European history.
- CO6: Students will be able to understand the secret alliances in during period.
- CO7: Students will be able to understand the administrative and economic development this period.
- CO8: Students will be able to get information of the objective and function of Congress of Vienna.

Semester 2

Course: His-201 History of Punjab (1675-1799)

- CO1: Students will be able to understand Guru Gobind Singh's relationship with other kings.
- CO2: Students will be able to attain information of the circumstances, importance and estimate of the work and personality of Guru Gobind Singh.
- CO3: Students will be able to know about the military achievements and legacy of Banda Singh

Bahadur.

- CO4: Students will be able to understand the period of Sikhs' struggle against the Mughals.
- CO5: Students will be able to know the role of Sikh heroes in period of Sikh-Afghan struggle.
- CO6: Students will be able to know regarding the political, economical, social & religious issues of the period.
- CO7: Students will be able to understand the administrative, military and economic development during the period.
- CO8: Students will be able to know about the occupation of Lahore in the period of Ranjit Singh.

Course: His-202 History of the World (1919-1991)

- CO1: Students will be able to know about the causes and impact of Great Depression on the world history.
- CO2: Students will be able to know about the rise of Nationalism in the world history.
- CO3: Students will be able to understand the causes & effects of the second world War.
- CO4: Students will be able to get knowledge about the function and objectives of UNO.
- CO5: Students will be able to learn about the causes and significance of the Chinese Revolution.
- CO6: Students will be able to learn regarding Arab Nationalism and transformation of Turkey.
- CO7: Students will be able to know the role of Mustafa Kamala Pasha in Turkish Nationalism.
- CO8: Students will be able to understand the ideology of Cold War.
- CO9: Students will be able to know about the U.S.S.R; causes and impact.

Course: His-203 Theory and Research Methodology

- CO1: Students will be able to learn about the historical thoughts and historiography; and approach of Hegel.
- CO2: Students will be able to provide information the materialistic approach of Karl Marx.
- CO3: Students will be able to know about the emerging trends in modern historiography.
- CO4: Students will be able to know about the various stages of thesis writing.
- CO5: Students will be able to attain knowledge about the objectivity and bias in history.
- CO6: Students will be able to have information about the concept of moral judgment in history.
- CO7: Students will be able to understand and the various research methods; areas study; meaning and importance.
- CO8: Students will be able to trace the events of the past through historical sources.

Course: His-204 History of the World (1815-1870)

- CO1: Students will be able to know about the system of Metternich.
- CO2: Students will be able to know about the home and foreign policy of Metternich during his period.
- CO3: Students will be able to know regarding background of political revolutions of French.
- CO4: Students will be able to know the role of Napoleon III in second republic of France in world history.
- CO5: Students will be able to understand the causes and effects of Industrial Revolution.
- CO6: Students will be able to know about the growth of parliamentary system in England during the period.

- CO7: Students will be able to know the background of Social & Labor movement in the world history.
- CO8: Students will be able to learn about the growth of nationalism in Europe.
- CO9: Students will be able to understand the Greek War of Independence and Crimean War in world history.

Semester 3

Course: His-301 History of Punjab (1799-1849)

- CO1: Students will be able to know about the life history of Maharaja Ranjit Singh.
- CO2: Students will be able to know the condition of Punjab during Maharaja Ranjit Singh.
- CO3: Students will be able to describe the relations between Maharaja Ranjit Singh and Sikh Misals.
- CO4: Students will be able to discuss how Maharaja captured Attock, Multan, Peshawar and Kashmir.
- CO5: Students will be able to know about the relations between Maharaja Ranjit Singh and the British; and their treaties.
- CO6: Students will be able to describe about how Maharaja Ranjit Singh divided their rule into four parts.
- CO7: Students will be able to know about the administration and the military of Maharaja Ranjit Singh.
- CO8: Students will be able to know about the relations between Sikh and the British.

Course: His-303, (GROUP-C MODERN INDIA) History of India from 1707-1772

- CO1: Students will be able to know about the causes of downfall of Aurangzeb.
- CO2: Students will be able to know about the emergence of regional states of Awadh, Bengal and Hyderabad.
- CO3: Students will be able to know about the system of Mughal court; and the politics of Mughal court.
- CO4: Students will be able to know about the administration of Marathas; and how Maratha rise in 18th century.
- CO5: Students will be able to know about the causes of Battle of Panipat; and how Marathas defeated from Afghans.
- CO6: Student will be able to know about the causes of Sikh-Mughal Confrontation, Sikh -Afghan Confrontation and the causes of Sikh Triumph.
- CO7: Student will be able to know about the causes of three Karnatak Wars; and how British Won these Battles.
- CO8: Student will be able to study about the battle of Plassey and Buxar.
- CO9: Student will be able to study about Civil and Military Administration of Robert Clive and his dual system.

Course: His-303, (GROUP-C: MODERN INDIA) History of India 1818-1947

- CO1: Students will be able to know about how British occupied the Indian subcontinent.

- CO2: Students will be able to know about the British policies; evaluation of the works of William Bentinck and Lord Dalhousie.
- CO3: Students will be able to know about the British administration.
- CO4: Students will be able to know about the provisions of the Charter Act and the features of the act.
- CO5: Students will be able to know about two type of local government in India.
- CO6: Students will be able to know about the role of press and its impact on nationalism.
- CO7: Students will be able to know about the causes and nature of the Revolt of 1857.
- CO8: Students will be able to describe the British policies like Doctrine of Lapse and Subsidiary alliance.
- CO9: Students will be able to know about causes of First Afghan War and its significance, Russian danger and its impact on India, Annexing of Punjab.
- CO10: Students will be able to know about policies established by British Government towards Afghanistan, Tibet and Iran.

Course: His-304, National Movement in India 1858-1930 and Constitutional Development

- CO1: Students will be able to know about the Act of 1858; and its impact.
- CO2: Students will be able to discuss about policies and programs of Indian National Congress; and estimation of their work.
- CO3: Students will be able to express the works of Extremists in Indian National Congress; and the Surat split.
- CO4: Students will be able to discuss about reforms of Minto-Morley; and its impacts.
- CO5: Students will be able to learn about movements which played a notable role in the Indian Renaissance.
- CO6: Students will be able to describe the Jallianwala Bagh massacre in Amritsar.
- CO7: Students will be able to learn about Missions & Movements and the sovereignty of the British Parliament over India reasserted.
- CO8: Students will be able to discuss about Simon Commission; and people' reactions against it; the Elections of 1923; the winning of Swaraj Party in the central provinces council.

Semester 4

Course: His-401, History of Punjab (1849-1947)

- CO1: Students will be able to know about the social and economic conditions during the first half of 19th century.
- CO2: Students will be able to know about the works of Sir John Lawrence as Chief Commissioner of Punjab.
- CO3: Students will be able to know about the causes, nature and importance of Revolt of 1857.
- CO4: Students will be able to know about the socio-religious reform movements in various fields.
- CO5: Students will be able to know about the Policy of the British Government like Canalization and Colonization, Rural indebtedness; and Punjab land Alienation Act, 1901.

- CO6: Student will be able to know about the agrarian unrest and Freedom Movement like Ghadar Movement, Kirti Kisan Movement and Naujawan Bharat Sabha.
- CO7: Student will be able to know about the Movements like Jallianwala Bagh Massacre, Gurudwara Reform Movement and Babbar Akali Movement.
- CO8: Students will be able to know about the causes and impact of the partition of Punjab.

Course: His-402, (GROUP-C: MODERN INDIA) History of India from 1772-1818

- CO1: Students will be able to do the critical evaluation of policy and works of Warren Hastings.
- CO2: Students will be able to know about the relations between Hyder Ali and his son Tipu Sultan with the British.
- CO3: Students will be able to know about the British administration during the period of Cornwallis, Wellesley and Lord Hastings.
- CO4: Student will be able to know about the Land Revenue Policies of the British Government.
- CO5: Students will be able to know about the Provisions of the Regulating and Pitts India Act.
- CO6: Students will be able to know about the Provisions of the Charter Acts; and why these acts were passed by the British Government.
- CO7: Students will be able to know about the administration of Marathas; and the causes of their fall.
- CO8: Student will be able to know about the British Policies towards the Indian States.

Course: His-403, (GROUP-C: MODERN INDIA) Social and Economic History of Modern India (1818-1947)

- CO1: Student will be able to know about the Socio-Religious Movements like Brahma Samaj, Singh Sabha Movement, Arya Samaj and Aligarh Movement.
- CO2: Student will be able to know about Woods Dispatch; Hunter Commission 1882; Universities Act 1904; and various Policies of Education.
- CO3: Student will be able to study about the emergence of New Middle Class and their role in the Social, Cultural and Political field.
- CO4: Student will be able to study about the social reforms with special reference to Jyotiba Phule, B.R. Ambedkar and Mahatma Gandhi.
- CO5: Student will be able to know about the British Policies towards the Indebtedness.
- CO6: Student will be able to know about the British Policies towards the rise and growth of Modern Industry and Foreign trade.
- CO7: Student will be able to know about the rise and growth of Economic Nationalism; and its social and economic effects in India.

Course: His-404, National Movement in India and Constitutional Development 1930-1947

- CO1: Student will be able to know about the Movements of various Phases and estimate of their works.
- CO2: Student will be able to know about the New Administrative Policies of India.
- CO3: Students will be able to know about the dispute among the Muslims and Hindus.
- CO4: Students will be able to know about that Cripps Mission in India; the new Quit India

movement.

CO5: Students will be able to know about rise of Communalism and Left Wing politics.

CO6: Students will be able to know about the role of Subhash Chandra Bose in Indian National army.

CO7: Students will be able to know about new plans formed for the creation of new India.

CO8: Student will be able to know about the causes and impacts of Partition of India.